

05/20/99

motion
Clerk 05/20/99

INTRODUCED BY: Greg Nickels
Larry Phillips

PROPOSED NO.: 1999-0292

MOTION NO. **10697**

A MOTION approving projects for the King County cultural education program in accordance with Ordinance 11242.

WHEREAS, the King County arts commission is authorized by Ordinance 11242 to administer cultural education projects, and

WHEREAS, the King County office of cultural resources received seventy applications requesting \$657,023 in arts funding from the 1999-2000 cultural education program, and

WHEREAS, the cultural education advisory committee, an appointed citizens committee of arts and heritage professionals, community representatives and commission representatives reviewed the applications and made recommendations to allocate a total of \$418,532 in support of sixty-two arts education projects, and

WHEREAS, the King County arts commission approved the committee's recommendations as listed in Attachment A, and

WHEREAS, the recommendations for arts cultural education program funding adhere to the guidelines and financial plan policies approved by the King County council in Motion 8797, and

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WHEREAS, the financial plan included as Attachment B, has been revised to indicate actual hotel/motel tax revenue for 1998, and

WHEREAS, the financial plan supports cultural education program funding;


NOW, THEREFORE, BE IT MOVED by the Council of King County:

The executive is hereby authorized to allocate a total of \$418,532 in support of sixty-two arts projects as listed in Attachment A from the following source:

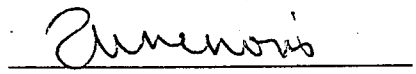
Arts and cultural development fund	117	\$418,532
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PASSED by a vote of 12 to 0 this 7th day of June, 1999.

KING COUNTY COUNCIL
KING COUNTY, WASHINGTON


Chair

ATTEST:


Clerk of the Council

Attachments: A. Cultural Education Program: Arts Commission
B. Hotel/Motel Financial Plan, 1999

1999 KING COUNTY CULTURAL EDUCATION PROGRAM
KING COUNTY ARTS COMMISSION

10697

May 7, 1999

The King County Arts Commission has reviewed and approved the recommendations of the Cultural Education Advisory Committee and is recommending funding in the amount of \$418,532 in support of 62 arts in education projects in King County public schools 1999 to 2000. The King County Cultural Education Program received a total of 69 applications requesting \$647,023 for arts in education projects. The Cultural Education Advisory Committee arts panel met on Friday April 23rd to review the applications and make recommendations to the arts commission. Four applications were reviewed by both the heritage and arts review panels, 65 were reviewed as arts projects. The panel recommended 61 projects in 17 of 19 King County School Districts and all King County Council Districts.

The arts review panel consisted of the following committee members:
Cynthia Chesak, Chair; Drama Teacher Foster High School, Tukwila
Kristen Webb, Arts Commission Representative, Bellevue
Peter Davenport, Media Specialist, North Seattle
Sharon Scott, Community Representative, Issaquah
Doug Selwyn, Teacher Seattle School District, Seattle
Steve Sneed, Director, Langston Hughes Cultural Arts Center, Seattle

Committee members reviewed all applications prior to the panel meeting. During the meeting support materials were reviewed, each application was discussed and rated according to the following criteria: Project Quality, Feasibility, Strength of the Partnership, and Curriculum Integration. Applications which addressed specific program goals of ethnic and geographic diversity or special needs populations, received additional consideration. Funding was allocated based on panel ranking and program criteria. In order to fund as many projects as possible some applicants received partial funding.

At the February 16, 1999 meeting the Arts Commission also approved a recommendation by the Cultural Education Advisory Committee for a special allocation of Cultural Education Program funds in the amount of \$10,000 to the Washington Alliance for Arts Education (WAAE). Funding will support WAAE's expansion and development of its teacher training initiative CCLASSI, in partnership with three King County school districts, Shoreline, Issaquah and Tukwila. This program provides elementary and middle school teachers with hands on training and experience in integrating arts education into all areas of the curriculum. Through this allocation the Committee encourages district wide participation, awareness and access for teachers, administrators, artists and community members in arts education while addressing the need for teacher training in all King County school districts.

The King County Arts Commission recommends the following allocations for the 1999-2000 Cultural Education Program:

1999-2000 KING COUNTY CULTURAL EDUCATION PROGRAM RECOMMENDATIONS
KING COUNTY ARTS COMMISSION

SUMMARY

<u>#</u>	<u>Applicant</u>	<u>CD#</u>	<u>School(s)</u>	<u>District(s)</u>	<u>CD#</u>	<u>Funding</u>
1.	911 Media Arts Center	1	Satori Education Center Garfield HS	Renton Seattle	5	\$13,000
2.	Adefua Cultural Workshop	5	Rainier BeachHS/African American Academy	Seattle	10	\$5,000
3.	Allied Arts Of Renton	5	Kennydale Elem.	Renton	6	\$7,500
4.	Artswest	8	Chief Sealth High School	Seattle	8	\$2,800
5.	Bakra Bata'	10	Leschi Elem.	Seattle	2	\$5,000
6.	Bellevue Schools Foundation	11	Bellevue School District	Bellevue	11	\$10,000
7.	Franchesska Berry	5	Black River HS	Renton	6	\$3,000
8.	Book-It Repertory Theatre	4	Roosevelt HS	Seattle	2	\$5,650
9.	Dan Cautrell	3	Cherry Valley Elem.	Riverview	3	\$3,370
10.	Sandra Cioffi	10	Coe Elementary School	Seattle	4	\$3,500
11.	Meredith Doll	13	Meadow Ridge Elem.	Kent	13	\$2,500
12.	Arthur Dorros	10	Cascade Elem.	Renton	6	\$7,500
13.	Andrew Drury	8	Sacajawea Elem.	Seattle	2	\$2,451
14.	Earshot Jazz	2	Kent Meridian HS	Kent	13	\$5,670
15.	Empty Space Theatre	2	Highline HS, Tye HS Evergreen HS	Highline	5	\$6,500
16.	Roger Fernandes	12	Puget Sound Educational Service District	Federal Way	2	\$5,000
17.	Freehold Studio	10	McClure MS	Seattle	4	\$7,000
18.	Pamela Gerke	4	Syre Elem.	Shoreline	1	\$7,500
19.	Janice Giteck	2	Alternative School #1	Seattle	2	\$6,000
20.	D. Fatimah Gordon	11	Marshall HS Sharples HS	Seattle	2, 10	\$3,500
21.	Suzanne Grant	4	Coho Elem.	Seattle	2	\$3,715
22.	Daniel Greenblatt	10	Roosevelt HS	Seattle	2	\$5,000
23.	Grey Eagle	10	Pathfinder School	Seattle	8	\$1,000
24.	Peter Gross	4	Gregory Heights Elem. Adams Elem.	Highline	12	\$12,000
25.	Joanne Hansen	4	Lake Dolloff Elem.	Auburn	13	\$2,500
26.	Intiman Theatre	4	Renton HS	Renton	5	\$7,500
27.	Issaquah Arts Commission	12	Issaquah School District Elementary Schools	Issaquah	12	\$15,000

<u>#</u>	<u>Applicant</u>	<u>CD#</u>	<u>School(s)</u>	<u>District(s)</u>	<u>CD#</u>	<u>Funding</u>
28.	Jack Straw Productions	10	Federal Way HS Thomas Jefferson HS Lake Washington Environmental and Adventure School	Federal Way, Lake Washington	7, 11	\$10,000
29.	Melissa Koch	2	Kilo Junior HS	Auburn	13	\$5,080
30.	Langston Hughes Cultural Arts Center	10	Seattle Interagency School System	Seattle	10	\$8,000
31.	Ron Littke	8	Summit K-12	Seattle	2	\$3,275
32.	Beth Mcguigan	4	International School	Bellevue	11	\$7,475
33.	Nancy Mednick	2	Hutch School	Seattle	10	\$7,500
34.	Stuart Nakamura	4	Bow Lake Elem.	Highline	2	\$5,100
35.	Kim Newall	8	Laurelhurst Elem.	Seattle	2	\$5,400
36.	Northwest Folklife	4	Tahoma District Elementary Schools	Tahoma	11	\$15,000
37.	One World Theatre	10	Valley View Elem.	Highline	13	\$8,000
38.	Pacific Northwest Ballet	4	Martin Luther King, Jr. Elem.	Seattle	10	\$8,000
39.	Robert Peele	1	Kilo Junior HS	Auburn	13	\$7,500
40.	Annie Penta	n/a	Bear Creek Elem., Mount View Elem., Apollo Elem., Graham Hill Elem., Fall City Elem., Salmon Creek Elem., Juanita Elem.	Northshore, Highline, Issaquah, Seattle, Snoqualmie Valley, Lake Washington	3, 10, 11, 12, 13	\$7,905
41.	Playback Theater Northwest	2	Middle College HS	Seattle	8	\$5,000
42.	Michael Powers	8	Wing Luke Elem.	Seattle	5	\$4,000
43.	Pratt Fine Arts Center	10	Franklin HS, Rainier Beach HS, Cleveland HS	Seattle	5	\$10,000
44.	J. Paul Preseault	10	Summit K-12, Ballard HS, Ingraham HS		2	\$5,000
45.	Jim Robbins	n/a	Westwood Elem. School, Enumclaw Junior HS, Black Diamond Elem., J.J. Smith Elem.	Enumclaw	9	\$10,000

#	Applicant	CD#	School(s)	District(s)	CD#	Funding
46.	Seattle Art Museum	4	South Shore MS Washington MS	Seattle	5, 10	\$10,000
47.	Seattle Arts & Lectures	2	Nathan Hale Hs, Chief Sealth Hs, Eckstein Ms, Denny Ms, Franklin Hs, West Seattle Hs, Mercer Ms, Madison Ms	Seattle	2, 8, 10	\$12,000
48.	Seattle International Children's Festival	4	North Beach Elem. Emerson Elem.	Seattle	10	\$8,500
49.	Seattle Landmark Association	10	Garfield HS	Seattle	10	\$10,000
50.	Seattle Public Theatre	10	SW Education Center Foster High School	Tukwila Seattle	8, 5	\$3,500
51.	Seattle Symphony	4	Ingraham High School	Seattle	2	\$7,500
52.	Seattle Youth Orchestras	2	Eckstein MS, Ballard HS, Inglemoor HS, Ingraham HS, Roosevelt HS, Canyon Park Jr. High, Kenmore Jr. High, Leota Jr. High, Kellogg MS, Washington MS	Seattle Northshore Shoreline	1, 2, 3	\$7,500
53.	Shoreline Arts Council	1	Shoreline Elem. Schools	Shoreline	1	\$9,000
54.	Teen Arts Collaborative	8	Seattle Public Schools Interagency School At KCYDC	Seattle	5	\$10,000
55.	The Children's Museum	4	Echo Glen Children's Home	Issaquah	2	\$6,000
56.	Tukwila Arts Commission	5	Foster High School	Tukwila	5	\$5,500
57.	Vashon Allied Arts	8	Vashon School District	Vashon Island	8	\$7,000
58.	Kathie Vitz	4	Moorlands Elementary	Northshore	1	\$7,156
59.	Liza Von Rosenstiel	10	John Rogers Elementary	Seattle	2	\$2,985
60.	Washington Alliance for Arts Education	4	King County Schools	King County	1 - 13	\$10,000
61.	Whistlestop Dance Co	10	Summit K-12	Seattle	1	\$5,500
62.	Young Shakespeare Workshop	10	Chief Sealth High School	Seattle	10	\$5,000
	Totals					\$418,532

1. **Applicant:** 911 Media Arts Center Recommended: \$13,000
Satori Education Center and Garfield High School
Project: "The Reel World: Video Self-Portraits By Youth" A year-long media artist residency at Renton Satori School and Garfield High School in which students will learn about media production, view works of professional media art and finally produce video self-portraits about their lives as teenagers at the turn of the century. Requested: \$14,200
2. **Applicant:** Adefua Cultural Workshop Recommended: \$5,000
Rainier Beach High School and African American Academy
Project: "African Arts For All To See" A collaborative project, which combines the cultural arts of West Africa with the curriculum of the Essential Learning Requirements in the arts. This proposed consortium involves two schools and a community center and the Rainier Beach Performing Arts Center. Requested: \$15,000
3. **Applicant:** Allied Arts Of Renton Recommended: \$7,500
Kennydale Elementary School
Project: "Kennydale S.A.I.L. (Strategies For Arts-Infused Learning) Project" The Kennydale S.A.I.L. Project will mobilize the Renton community to support arts education, increase access to quality visual arts and dance/movement experiences for 360 K-5 students and train 16 teachers in strategies for integrating the arts. Requested: \$7,808
4. **Applicant:** ArtsWest Recommended: \$2,800
Chief Sealth High School
Project: "Classical Music Meets Gamelan" A workshop and open rehearsal for music and art students at Chief Sealth High School (West Seattle) of traditional gamelan music contrasted with classical music influenced by Asian traditional music.
Requested: \$2,800
5. **Applicant:** Bakra Bata' Recommended: \$5,000
Leschi Elementary School
Project: "Bakra Bata' Residency At Leschi Elementary School" Music and masquerade dance will be integrated into the classroom at Leschi School to address school goals of increasing student reading and music education. Students will be led in reading multicultural folktales, character and plot analysis, mask making and creative movement to tell a story of their own creation through masquerade dance.
Requested: \$10,400
6. **Applicant:** Bellevue Schools Foundation Recommended: \$10,000
Bellevue School District
Project: "1999-2000 Arts Immersion Program At Bellevue Art Museum" 1999-2000 Arts Immersion Program at the Bellevue Art Museum for 980 visual arts and language arts students in all eight Bellevue middle schools. The program will include an in-service training for teachers, in-class sessions with an art professional and a field trip to the Bellevue Art Museum. Requested: \$10,100

7. **Applicant:** Franchesska Berry
Black River High School
Recommended: \$3,000
Project: "The Power of Dance Program" An African dance artist and drummer will conduct a dance workshop and 12 week residency for high school students. The program will focus on West African dance and culture and its relationship to contemporary American society. Requested: \$3,440
8. **Applicant:** Book-It Repertory Theatre
Roosevelt High School
Recommended: \$5,650
Project: "Book-It All Over! Education And Community Outreach Program" Professional theatre artists will introduce Roosevelt High School students to a new form of theatre called the "Book-It" style. Together they will adapt, develop and perform a piece of literature for the stage, creating an original theatrical performance of *The Man Who Corrupted Hadleyburg* by Mark Twain. Requested: \$5,650
9. **Applicant:** Dan Cautrell
Cherry Valley Elementary School
Recommended: \$3,370
Project: "'This Is A House Of Learning' Mural Project" A bas relief mural project with students and staff of Cherry Valley Elementary School. The artists and students will create personal bas relief wood panels with images and words to be installed at the main entry foyer of the school. Requested: \$3,370
10. **Applicant:** Sandra Cioffi
Coe Elementary School
Recommended: \$3,500
Project: "Building Our Traditions: A History Of Coe School" Students in grades 3-5 will learn about history through a series of carefully designed research activities focusing on their school. Out of this they will create a video documentary, learning all aspects of video production and editing. Requested: \$13,890
11. **Applicant:** Meredith Doll
Meadow Ridge Elementary
Recommended: \$2,500
Project: "Earth Eco Connections from the Rainforest" Students will be exposed to and learn about the food, art, language, music and culture of Colombia. Students will create artwork and household items using the materials of the Latin American rainforest while integrating songs, folktales, costume and language. Requested: \$3,495
12. **Applicant:** Arthur Dorros
Cascade Elementary
Recommended: \$7,500
Project: "Family Stories" Children's author Arthur Dorros will work with the entire student body to develop personal stories based on students' family history and cultural heritage. These works will be bound and published. Students will also attend an original adaptation of children's literature at Seattle Children's Theater. Requested: \$10,397

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13. **Applicant:** Andrew Drury Recommended: \$2,451
Sacajawea Elementary School

Project: "Junk Percussion Workshop" Drummer/composer Andrew Drury develops basic rhythm skills with students employing instruments made of found and recycled materials. Original compositions are composed and performed. Requested: \$2,451

14. **Applicant:** Earshot Jazz Recommended: \$5,670
Kent Meridian High School

Project: "Spontaneous Composition - Making Music!" Brazilian composer/multi-instrumentalist Jovino Santos Neto will engage students at Kent Meridian High School and New Options Middle School in the composition of jazz music to be documented, arranged, performed and recorded by student ensembles, with Jovino as featured performer. Requested: \$5,670

15. **Applicant:** Empty Space Theatre Recommended: \$6,500
Highline, Tyee and Evergreen High Schools

Project: "Beyond These Walls - School Tour" The Empty Space Theatre will tour a one-act version of a mainstage show to three schools in the Highline (Burien) school district. Besides a performance, teachers will collaborate with teaching artists in developing curriculum based on 3-day workshops. Requested: \$10,000

16. **Applicant:** Roger Fernandes Recommended: \$5,000
Puget Sound Educational Service District

Project: "Coast Salish Arts And Heritage Program" The Coast Salish Arts and Heritage Program will partner artist Roger Fernandes and the PSESD's Native American Program to provide inservice training, Artist-In-Residence programs and a potlatch celebration for three schools in the Federal Way School District. Requested: \$10,100

17. **Applicant:** Freehold Studio Recommended: \$7,000
McClure Middle School

Project: "Project Interact" Professional theater artists will work with teachers and students to integrate theater skills and creative investigation into the 7th grade history curriculum. Requested: \$11,000

18. **Applicant:** Pamela Gerke Recommended: \$7,500
Syre Elementary School

Project: "Multicultural Theatre: Integrating Drama with Language Arts and Social Studies" Pamela Gerke, Drama Specialist, works with each classroom for 10 weeks at a time, producing a dramatic work which enhances the social studies and language arts curriculum chosen by the teacher. Students learn and practice dramatic techniques, and learn about the language, culture and tradition of the people they are studying. Requested: \$9,600

19. **Applicant:** Janice Giteck Recommended: \$6,000
Alternative School #1
Project: "The Arts And Social History" Two-week workshops with 3rd - 5th and 6th - 8th graders focusing on music and visual arts as expressive tools for understanding social history. Award winning composer Janice Giteck will collaborate with the school's art teacher to integrate the study of music and visual art in modern society.
Requested: \$6,260
20. **Applicant:** D. Fatimah Gordon Recommended: \$3,500
Marshall High School and Sharples High School
Project: "Rhythms and Rituals" African dance artist Fatimah Gordon continues a successful program of African dance, rhythm and drumming at Sharples and Marshall High Schools which serve at-risk youth. The project focuses on African dance theatre, ritual and history. Requested: \$5,750
21. **Applicant:** Suzanne Grant Recommended: \$3,715
Coho Elementary
Project: "Living Change: Challenge And Celebration" This project will bring musician Suzanne Grant into four classrooms of Coho Elementary to write songs, rehearse and stage original musical compositions culminating in public performances for the community. Requested: \$3,715
22. **Applicant:** Daniel Greenblatt Recommended: \$5,000
Roosevelt High School
Project: "Roosevelt Jazz Project" This project will bring professional musicians into the classroom to work with advanced students of jazz providing a special opportunity for accelerated students to work with veteran jazz teachers and performers.
Requested: \$5,200
23. **Applicant:** Grey Eagle Recommended: \$1,000
Pathfinder School
Project: "Echoes Of The Elders" Grey Eagle will teach the art of native storytelling. Students will gain important reading, writing and performance skills through learning, creating and dramatizing native Northwest stories. Teachers will be trained in the art of storytelling as well. This work will take place over 10 weeks and will culminate in student performances at a community potlatch. Requested: \$4,160
24. **Applicant:** Peter Gross Recommended: \$12,000
Gregory Heights Elementary, Adams Elementary
Project: "First Edition" This will be the continued evolution of a printmaking and book arts program for elementary students grade 2-5 at Gregory Heights and Adams Elementary Schools integrated into the writing curriculum. Requested: \$12,410

25. **Applicant:** Joanne Hansen Recommended: \$2,500
Lake Dolloff Elementary School
Project: "Ethnobotany And Art" Fourth grade students will investigate plants native to this region and the uses made of them by native peoples of this area, namely: Muckleshoot, Duwamish, and Snoqualmie peoples. Students will be involved in drawing the plants and handling samples. Field study, a heritage specialist visit and research will be included. Requested: \$8,144
26. **Applicant:** Intiman Theatre Recommended: \$7,500
Renton High School
Project: "Living History Arts-In-Education Program" Living History uses theatre to introduce classroom students to the world of the arts and humanities, encouraging youth to develop critical thinking skills. By relating and interacting with the "characters" portrayed, Living History helps young people identify and cope with modern obstacles in their own lives. Requested: \$10,000
27. **Applicant:** Issaquah Arts Commission Recommended: \$15,000
Issaquah School District
Project: "Artists In Issaquah Schools" The second year of the Issaquah Arts Commission's successful artist in residence program for all eleven elementary schools in the Issaquah School District. Residencies are integrated into the 3rd and 5th grade social studies and Native American curriculums. Requested: \$15,000
28. **Applicant:** Jack Straw Productions Recommended: \$10,000
Federal Way and Thomas Jefferson High Schools and Lake Washington
Environmental and Adventure School
Project: "Talking With Elders: Bringing Oral History To Life" Students will conduct interviews with family, relatives and community elders to obtain tape recorded oral histories. The recordings will be integrated into audio drama programs with the direction of theater artists and professional sound engineers. Requested: \$13,427
29. **Applicant:** Melissa Koch Recommended: \$5,080
Kilo Junior High School
Project: "3d Lantern Making Workshop" The artist, teacher and students will explore properties of light, shadow and translucence through the construction of lantern structures created from metal, bamboo, scrap metal and paper. Requested: \$5,080
30. **Applicant:** Langston Hughes Cultural Center Recommended: \$8,000
Seattle Interagency School
Project: "Discipline, Confidence And Motivation For The Arts (DCM)" DCM is a theatre arts program that uses theatre as a means to present and discuss tough issues facing teens, especially conflict resolution and violence prevention. The program also acts as a vocation/occupation education course for students enrolled at our current partner school, Seattle Interagency School. Requested: \$9,500

31. **Applicant:** Ron Littke Recommended: \$3,275
Summit K-12

Project: "The Millennium Project" Students will conceive, write and create videos about current events at the turn of the millennium in the years 999-1000AD, and 2999-3000 AD. Requested: \$3,275

32. **Applicant:** Beth McGuigan Recommended: \$7,475
International School

Project: "'Fireworks": An Interdisciplinary Approach To The Fire Arts" This project will provide International School students with interdisciplinary explorations in the fire arts of metal, glass and clay. Activities will integrate art into the schools curricular themes and provide an opportunity to develop curriculum within the 7-year course of study in the arts. Requested: \$7,475

33. **Applicant:** Nancy Mednick Recommended: \$7,500
Hutch School

Project: "Moments Of Grace Through Art" The Hutch School is designed to meet the educational needs of both school-aged patients at the Fred Hutchison Cancer Research Center and healthy school-aged relatives of patients. Art instruction will be integrated into the language and science curriculum in grades K-12 with a focus on using the arts as a means of expression during this difficult time. Requested: \$11,000

34. **Applicant:** Stuart Nakamura Recommended: \$5,100
Bow Lake Elementary School

Project: "200 Years and An Ocean Apart - Art, Culture, and Two Mountains" Artist/teacher Nakamura will conduct a printmaking project involving Mt. Rainier, I-5 and surrounding communities, inspired by Katsushika Hokusai's masterwork "36 Views of Mt. Fuji," a body of prints depicting 19th Century Japanese society, the Old Toakido Road and Mt. Fuji. Requested: \$5,140

35. **Applicant:** Kim Newall Recommended: \$5,400
Laurelhurst Elementary School

Project: "Raven Brings The Light Puppetry, Design And Performance" Visual artist Kim Newall, the NW Puppet Center and Laurelhurst Elementary School will collaborate in teaching drawing, puppet design and construction, and NW Coast Native American mythology culminating in a school-wide performance of the Raven story. Requested: \$5,413

36. **Applicant:** Northwest Folklife Recommended: \$15,000
Tahoma School District Elementary Schools

Project: "1999 Integrating Folk Arts In Tahoma Schools" An extended district wide residency program serving 3,300 third and fourth graders in every Tahoma district elementary school. The third grade will focus on the folk arts of Zimbabwe, the fourth grade on Korea. Requested: \$18,200

37. **Applicant:** One World Theatre
Valley View Elementary
Recommended: \$8,000

Project: "Through The Eye Of The Cyclops" A theatre/dance/social studies project taught by actress Jena Cane, choreographer Amii LeGendre and teachers at Valley View Elementary to develop a student performance based on the Cyclops story from The Odyssey. Requested: \$9,000

38. **Applicant:** Pacific Northwest Ballet
Martin Luther King, Jr. Elementary School
Recommended: \$8,000

Project: "Discover Dance and other activities with MLK, Jr. Elementary students and community" This program will provide MLK students, teachers, family members and community members with experiences in different forms of dance, both as performers and as audience members. Classes will include ballet, modern and urban street dance in partnership with the Ewajo Dance Center nearby. Requested: \$8,815

39. **Applicant:** Robert Peele
Kilo Junior High School
Recommended: \$7,500

Project: "First People Project" Hands-on experience of designing and carving a canoe in Northwest Native American tradition. Middle school students will participate in the carving, painting and design of a canoe carved from a cedar log. When finished the canoe will become a permanent exhibit at the school. Requested: \$10,680

40. **Applicant:** Annie Penta
Bear Creek Elementary
Recommended: \$7,905

Project: "Rhythm Curriculum Derived From Tabla In Elementary Music Classes" The artist will work with music teachers and students in five King County school districts using "Rhythm Exercises for Elementary Music Classes Derived from the Tabla Hand Drums and Spoken Rhythmic Tradition of India" curriculum. The project will include participatory workshops for other district teachers. Requested: \$7,905

41. **Applicant:** Playback Theater Northwest
Middle College High School
Recommended: \$5,000

Project: "Our Stories-On Stage And In Writing" Six Playback Theater Northwest artists will teach at-risk students at the Southwest Education Center skills relevant to theater, improvisation and Playback Theater method. Students will enact one another's personal stories and use those stories in class writing and life skill discussions. Requested: \$11,150

42. **Applicant:** Powers, Michael
Wing Luke Elementary School
Recommended: \$4,000

Project: "Civil Rights In America, And You Are There!" Michael Powers will help K-5 grade students create songs expressing their knowledge of key figures and concepts related to studies about the development of civil rights in America. Requested: \$5,800

43. **Applicant:** Pratt Fine Arts Center Recommended: \$10,000
Franklin, Rainier Beach And Cleveland High Schools

Project: "Fired Up About Glass!" The project continues a successful collaboration between Pratt Fine Arts Center, area high schools (Franklin, Cleveland, and Rainier Beach) and Artist/Instructor Jenny Pohlman, an intensive high-school program in glass arts that includes contact with professional artists, field trips, and hands-on experience in specialized glass techniques. Requested: \$15,000

44. **Applicant:** J. Paul Preseault Recommended: \$5,000
Summit K-12, Ballard High, Ingraham High

Project: "365,000 Revolutions - A Multimedia Performance Of A Thousand Years" 365,000 Revolutions will be an original multi-media performance calling for an interdisciplinary collaboration between writing, drama, photography, humanities, and history classes from Seattle high schools and professional theater and media artists. Requested: \$7,500

45. **Applicant:** Jim Robbins Recommended: \$10,000
Enumclaw Junior High School , Westwood, Black Diamond, and J.J. Smith Elementary Schools

Project: "Step Into My World: Workshops In Drawing, Painting, And Writing" This interdisciplinary project in the Enumclaw School District will involve three elementary schools and a junior high school in art/writing workshops. The inquiry topic "Step Into My World" will be investigated through image and text as links are established between art and writing. The site school administrators and classroom teachers will be important contributors in this process. Requested: \$13,000

46. **Applicant:** Seattle Art Museum Recommended: \$10,000
Southshore and Washington Middle Schools

Project: "Growing Up With Art Middle School Partnership - Guwa" Guwa's Middle School Partnership provides to all sixth graders and their teachers from Washington and South Shore Middle Schools in Seattle two sequential lessons in the fall and spring. Each lesson includes a teacher workshop, curriculum materials, an artist in the classroom, and a museum tour and second art activity at the museum. Requested: \$13,700

47. **Applicant:** Seattle Arts & Lectures Recommended: \$12,000
Nathan Hale, Chief Sealth, Franklin, and West Seattle High Schools,
Mercer, Madison, Eckstein, and Denny Middle Schools

Project: "Writers In The Schools (Wits)" Writers in the Schools is a comprehensive language arts program designed in partnership with the Seattle Public School District. Now in its fifth years, WITS is in four schools. In September 1999, WITS plans to add four more schools. Requested: \$14,000

48. **Applicant:** Seattle International Childrens Festival Recommended: \$8,500
North Beach and Emerson Elementary Schools

Project: "Denetsu 2000: Japanese Folklore In Cultural Arts And Japanese Language Curricula" Folklorist/storyteller Cathy Spagnoli and SICF will create a Japanese folklore

collection and, through teacher training, residencies and performances will test its use within both a cultural arts and Japanese language curriculum. Project will culminate with performance by Hitomi-za. Requested: \$14,950

49. **Applicant:** Seattle Landmark Association
Garfield High School

Recommended: \$10,000

Project: "Dance With Us" Dance and movement training in Physical Education and performance classes at Garfield High School by Ewajo/Chris Daigre and Dance Theatre of Harlem. Eight-week teaching period culminating in public performance at Garfield Community Center highlighting origins of African and Latin dance and music to contemporary urban dance. Requested: \$12,084

50. **Applicant:** Seattle Public Theatre
Sw Education Center and Foster High School

Recommended: \$3,500

Project: "Theatre Of Liberation In Schools" Professional theater artists will provide two high schools with intensive 8-hour workshops in the Theatre of Liberation, a form of theater encouraging audience interaction and problem solving, culminating in performances by youth for middle school audiences. Requested: \$4,105

51. **Applicant:** Seattle Symphony
Ingraham High School

Recommended: \$7,500

Project: "Symphony At Ingraham" Symphony At Ingraham initiates and develops a relationship between Seattle Symphony and Ingraham High School by providing sequential and cumulative experiences that nurture young musicians' skills, facilitate a greater understanding and appreciation of music and enhance the Symphony's connection to the community. Requested: \$15,000

52. **Applicant:** Seattle Youth Orchestras
Ballard, Inglemoor, Ingraham, and Roosevelt High Schools, Canyon Park, Kenmore, and Leota Jr. High Schools, Eckstein, Kellogg, and Washington Middle Schools

Recommended: \$7,500

Project: "Endangered Instruments Program - Eip" An educational collaboration between Seattle Youth Symphony Orchestras and selected King County school districts. The program offers free instruction on "endangered" orchestral instruments such as viola, bassoon, French horn and low brass. Without the EIP, many schools would not have adequate instrumentation to offer a balanced orchestral program. Requested: \$15,000

53. **Applicant:** Shoreline Arts Council
Shoreline District Elementary Schools

Recommended: \$9,000

Project: "Dance 4!!!! Creative Movement In The Elementary School" Dance 4!!!! will provide 25 hours of dance/creative movement instruction, teacher mentoring, and curriculum development at ten elementary schools. It is designed to empower students and teachers to learn and communicate beyond words, using elements, vocabulary, and concepts of dance. Requested: \$14,580

54. **Applicant:** Teen Arts Collaborative Recommended: \$10,000
Seattle Public Schools Interagency School At Kcydc

Project: "Cultural Art Program Partnership With Interagency School And KCYDC"
A visual art project that explores culturally diverse traditions in an attempt to find similarities which will be examined and expressed through art. Artist John Affolter will work with detention youth at the Interagency School to make and display their art throughout the YDC facilities. Requested: \$12,000

55. **Applicant:** The Children's Museum Recommended: \$6,000
Echo Glen Children's Home

Project: "Shakespeare In Prison" The Experimental Gallery seeks to introduce Shakespeare's text Romeo and Juliet to young offenders in the Echo Glen Children's Home. While engaging students in the process, participants will discuss the relevance of these themes presented as they relate to urban street culture. Requested: \$10,000

56. **Applicant:** Tukwila Arts Commission Recommended: \$5,500
Foster High School

Project: "It's A Celebration - 5 Decades Of Art" Mural artist Melanie Menke will work with teachers and students to create and install a mural depicting a history of the arts in Tukwila over the last 5 decades. The mural will be unveiled at a celebration which will include dance, music and theatre scenes about the 50s, through the 90s.
Requested: \$5,500

57. **Applicant:** Vashon Allied Arts Recommended: \$7,000
Vashon School District

Project: "Vashon Artists In Schools: The Springboard Year" Building on a solid platform of 10 years of providing curriculum-based artist residencies, the program will expand the to meet increasing demand for projects; add Artist/Teacher Mentorships; Independent Study for high school students; Artist Training and a curriculum-based Public Art Planning Program. Requested: \$7,000

58. **Applicant:** Kathie Vitz Recommended: \$7,156
Moorlands Elementary

Project: "'I Can Problem Solve' Theatre Project" Using improvisational theatre techniques, 5th and 6th grade students will create and perform scenes that illustrate the problem solving steps developed by Myrna Shure in her book "Raising a Thinking Child." Requested: \$7,156

59. **Applicant:** Liza Von Rosenstiel Recommended: \$2,985
John Rogers Elementary

Project: "Science To Draw Upon" Visual artmaking will be integrated into K-5 science classes to enhance the students' understanding of scientific concepts while learning visual arts skills. Requested: \$2,985

60. **Applicant:** Washington Alliance for Arts Education Recommended: \$10,000
King County School Districts

Project: "CCLASSI; Teacher Training Institute" WAAE will expand its successful teacher training workshop from one to three sites in South, East and North King County working directly with the Shoreline, Issaquah and Highline school districts and open to all King County teachers. The project provides hands on experience for elementary and middle school teachers in integrating arts education into all areas of the curriculum.

61. **Applicant:** Whistlestop Dance Co Recommended: \$5,500
Summit K-12

Project: "Multiarts, Multiage, Multiple Choice" Whistlestop dancers Joanne Petroff and Debbie Gilbert, visual artists Karen Kosoglad and literary artist Judith Roche will lead a two-week Multiple Choice residency at Summit K-12. Primary, high school and special ed students will work together on this multiarts project. Requested: \$7,150

62. **Applicant:** Young Shakespeare Workshop Recommended: \$5,000
Chief Sealth High School

Project: "Young Shakespeare Workshop's Residency At Chief Sealth High School" Professional theater artists will conduct a six-week residency at Chief Sealth High School intended to create an enduring love and expanded facility for the English language by developing and teaching a curriculum based on the works of William Shakespeare. Requested: \$8,750

Office of Cultural Resources
CULTURAL ARTS EDUCATION PROGRAM

1999 Hotel/Motel Tax Revenues
Competitive Funding Process

Arts Education

1999 Adopted Budget (1771)	431,391	431,391
Adjustment to reflect actual revenue received	(9,359)	
On-site review of Cultural Education Program	<u>(3,500)</u>	<u>(12,859)</u>
<i>Balance Available for 99 Program</i>		<u><u>418,532</u></u>